

EXHIBIT A

NO.	DESCRIPTION	SOURCE
1.	USMLE Guidelines to Request Test Accommodations	Farmer Decl. Ex. 1
2.	United States Medical Licensing Examination Step 1 and Step 2 Clinical Knowledge Applicant's Request for Test Accommodations	Farmer Decl. Ex. 2
3.	Ravenscroft School, standardized test scores	Farmer Decl. Ex. 4
4.	Ravenscroft School, transcript	Farmer Decl. Ex. 5
5.	September 16, 2005 letter from Janet Smith	Farmer Decl. Ex. 7
6.	December 19, 2005 letter from James D. Fuller	Farmer Decl. Ex. 8
7.	July 13, 2009 letter from Scott Satterlund	Farmer Decl. Ex. 11
8.	1998 Psychological Evaluation (Dr. Filipowski)	Farmer Decl. Ex. 14
9.	2005 Psychological Evaluation (Dr. Filipowski)	Farmer Decl. Ex. 15
10.	June 17, 2009 Facsimile with NDRT scale scores	Farmer Decl. Ex. 16
11.	June 23, 2009 letter from Dr. Sparks	Farmer Decl. Ex. 17
12.	2009 Neuropsychological Evaluation (Dr. Culotta)	Farmer Decl. Ex. 21
13.	November 8, 2009 letter from Dr. Zecker	Farmer Decl. Ex. 22
14.	Wake County Public School Records	Mew Decl. Ex. 1
15.	AMCAS Summary	Mew Decl. Ex. 2
16.	Interviewed Applicant Supplemental Information Form	Mew Decl. Ex. 3
17.	Letter from Brian Hogan (UNC)	Mew Decl. Ex. 4
18.	September 8, 2005 email from John Myers	Mew Decl. Ex. 5
19.	Howard University College of Medicine 06-07 Secondary Application	Cockburn Depo. Ex. 10
20.	Howard University College of Medicine Applicant Interview Form	Cockburn Depo. Ex. 12
21.	Howard University, Self-Identification of Disability	Cockburn Depo. Ex. 13
22.	Howard University, Self-Identification of Disability	Cockburn Depo. Ex. 14
23.	Culotta CV	Culotta Depo. Ex. 17
24.	Sparks CV	Sparks Depo. Ex. 1
25.	Zecker CV	Zecker Depo. Ex. 13
26.	Diagnostic & Statistical Manual of Mental Disorders, Fourth Edition, Text Revision (DSM-IV) – Reading Disorder Diagnostic Criteria	Mew Decl. Ex. 9
27.	DSM-IV – ADHD Diagnostic Criteria	Mew Decl. Ex. 10
28.	DSM-IV – Writing Disorder	
29.	Testing, Testing, Testing!	Culotta Depo. Ex. 18

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NO.	DESCRIPTION	SOURCE
30.	Neuropsychological Assessment and Advances in Neuroscience	Culotta Depo. Ex. 19
31.	Psychological/Neuropsychological Testing	Culotta Depo. Ex. 20
32.	After the Demise of Discrepancy: Proposed Learning Disabilities Diagnostic Criteria	Culotta Depo. Ex. 21
33.	Culotta evaluation and bill	Culotta Depo. Ex. 22
34.	Patient Registration	Culotta Depo. Ex. 23
35.	Notes on letter from NBME	Culotta Depo. Ex. 24
36.	Raw test material	Culotta Depo. Ex. 26
37.	Raw test material	Culotta Depo. Ex. 27
38.	Plaintiff's Answers to Defendant's First Set of Interrogatories	
39.	Plaintiff's Answers to Defendant's First Set of Requests for Admission	
40.	Sample USMLE questions	http://www.usmle.org/Orientation/2010/menu.html
41.	Coleman et al., "Passageless Comprehension on the <i>Nelson-Denny Reading Test</i> : Well Above Chance for University Students," <u>J. of Learning Disabilities</u> (Nov. 23, 2009)	
42.	Joy et al., "Assessment of ADHD Documentation from Candidates Requesting Americans with Disabilities Act (ADA) Accommodations for the National Board of Osteopathic Medical Examiners COMLEX Exam," <u>J. of Attention Disorders</u> 14(2) 104-108	
43.	Murray-Ward, Review of the Nelson-Denny Reading Test, Forms G and H, <i>in The Thirteenth Mental Measurements Yearbook</i> (Impara & Plake, eds.), 1998, at 683-86	
44.	Board of Directors, American Academy of Clinical Neuropsychology, American Academy of Clinical Neuropsychology (AACN) Practice Guidelines for Neuropsychological Assessment and Consultation, <u>The Clinical Neuropsychologist</u> , 21: 209-231, 2007	
45.	Standards for Educational and Psychological Testing (1999)	
46.	R. Sparks & B. Lovett, "Objective Criteria of Postsecondary Students as Learning Disabled," <u>J. of Learning Disabilities</u> , Vol. 42, No. 3, at 230 (May/June 2009)	
47.	R. Sparks & B. Lovett, "College Students with Learning Disability Diagnoses: Who Are They & How Do They Perform?," <u>J. Learning Disabilities</u> , Vol. 42, No. 6, at 494 (November/December 2009)	
48.	B. Lovett & R. Sparks, "Exploring the Diagnosis of 'Gifted/LD':	

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NO.	DESCRIPTION	SOURCE
	Characterizing Postsecondary Students with Learning Disability Diagnosis at Different IQ Levels,” <u>J. of Psychoeducational Assessment</u> , 28(2) 91-101 (2010)	